

Clackamas Community College
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Section #1 General Course Information

Department:Foreign Language

Submitter

First Name: David

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Course Prefix and Number:FR - 103

Credits:4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:First-Year French III

Course Description:

Third term of a three-term foundational, multimedia course in beginning French designed to give the student a fundamental knowledge of pronunciation and intonation, structure and syntax as well as comprehension skills sufficient for basic communicative proficiency in the language. Student learning is assessed by means of oral interviews, written tests, written homework and classroom participation.

Type of Course:Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

Yes

Pre-reqs:FR-102 or instructor consent

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. talk in the past using the passé composé,
2. talk about desire, duty and being born using the expressions vouloir, devoir, naître;
3. talk about his/her occupations and professions and those of others,
4. demonstrate increased accuracy, fluency, and breadth when discussing things they “used to do”, how they “used to be” and what they were doing when something else happened (Imperfect);
5. talk about plans for the future using both the regular and irregular forms of the future tense,
6. distinguish between clock time and train time in discussing train schedules, events and actions in their lives;
7. talk about school studies, education;
8. make comparisons between the French and American systems,
9. talk about varieties and preferences in food and drink,
10. compare French and American customs in eating and drinking,
11. order as one would in a French-speaking restaurant,
12. use expressions of quantity in restaurant and shopping situations,
13. demonstrate increased facility in the use pronouns with especially in conjunction with the imperative,
14. demonstrate increased oral and written proficiency in all student learning outcomes from FR-101 and FR-102.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Talking about desire, duty, one’s life, date of birth.
2. Occupations and professions.
3. Plans for the future.
4. Clock time vs. train time.
5. Educational systems—cross-cultural comparisons.
6. Food and Drink—cross-cultural comparisons.
7. Ordering in a restaurant.
8. Dates, numbers, birthdays.
9. Talking in the past—description and action.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |

5. Supports green services **No**

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

FR 103 (PSU,SOU,UO,)
FR 113 (OSU)
FR 103D (WOU)

How does it transfer? (Check all that apply)

- general elective
- other (provide details): Required for graduation in lieu of two year's high school foreign language

First term to be offered:

Next available term after approval

:
